



## Safeguarding children

### 1.3 Prevent Policy and British Values

We fully support the government's Prevent Policy

The Prevent strategy is a government strategy designed to stop people becoming terrorists or supporting terrorism. It

- Responds to ideological challenge we face from terrorism and aspects of extremism, and the threat we face from those who promote those views.
- Provides practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support.
- Works with a wide range of sectors (including education in early years)

From 1 July 2015 all schools are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of their functions, to have “due regard to the need to prevent people from being drawn into terrorism”. This duty is known as the *Prevent Duty for Schools*.

At Busy Bee preschool Millbrook, we build children's resilience to radicalisation by promoting fundamental British values, enabling our children to challenge extremist views.

#### ***How does Prevent relate to British values?***

The government set out its definition of British values in the 2011 Prevent Strategy.

Education settings have been required to promote British values since 2014, and this will continue to be part of our response to the Prevent strategy.

British values include:

- Democracy
- The rule of law
- Individual liberty and mutual respect
- Tolerance of different faiths and beliefs

The government statements these values come from are:

The fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs are already implicitly embedded in the 2014 Early Years Foundation Stage

Separately, the Counter Terrorism and Security Act also places a duty on early years providers “to have due regard to the need to prevent people from being drawn into terrorism” (the Prevent duty).

The Prevent strategy is not just about discussing extremism itself, which may not be appropriate for younger children, it is also about teaching children values such as tolerance and mutual respect.

Busy Bee preschool Millbrook will make sure any discussions are suitable for the age and maturity of the children involved and will be covered in the following ways and throughout our curriculum and aims.

## **Promoting British Values at Busy Bee Preschool**

### **Democracy: making decisions together**

(Part of the focus on self-confidence and self-awareness)

We can encourage children to see their role in the bigger picture

Encourage them to realise their views count while learning to value others views as well

Encourage them to talk about their feelings, for example, when they do or do not need help.

Let them make decisions together, such as what toys to have out, what story to read etc.

Provide activities which involve turn-taking, sharing and collaboration.

Encourage them to be curious by valuing their questions.

### **Rule of Law: understanding rules matter**

(Part of the focus on managing feelings and behaviour)

We need to ensure children understand their own and others behaviour and its consequences and learn to distinguish right from wrong.

Collaborate with the children to create the rules and codes of behaviour, understand that rules apply to everyone at times like ‘tidy up time ‘and table manners etc.

### **Individual Liberty: Freedom for all**

(Part of the focus on self-confidence and self-awareness and people and communities)

Children should develop a positive sense of themselves.

Staff must provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, allow them to take risks and talk about their own experiences and learning.

We need to encourage a range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences and understand we are free to have different opinions

### **Mutual respect and tolerance: treat others as you want to be treated**

(Part of the focus on people and communities, managing feelings and behaviour and making relationships)

We need to create an ethos of inclusivity and tolerance towards other faiths, cultures and race so children are shown how to value and engage with the wider community.

Children need to know about the differences and similarities between themselves and other families, faiths, communities, cultures and traditions and share and discuss celebrations and experiences

Staff must explain the importance of sharing and respecting others views

Staff must promote diverse attitudes and challenge stereotypes by sharing stories that reflect and value the diversity of children's experiences and provide resources and activities that challenge gender, cultural and racial stereotyping

Staff are role models and should display good communication, respect and friendly behavior to one another.

This policy was adopted at a meeting of

Busy Bee Preschool Millbrook

Held on

19/09/2018

Date to be reviewed

19/09/2019

Signed

Name and Role of signatory

Lisa Floyd

Manager/Owner